令和2年度

上宮太子高等学校 入学試験問題

英 語

(50分)

[注意] 次の(1)~(5)をよく読むこと。

注 意 事 項

- (1) この問題冊子は、「開始」の合図があるまで開いてはいけません。
- (2) 問題は、1から9まであります。印刷不鮮明、ページの落丁・乱丁等に気付いた場合は、挙手して監督者に知らせなさい。
- (3) 解答用紙は、別に1枚あります。解答はすべて解答用紙に記入しなさい。
- (4) 受験番号・名前は、問題冊子と解答用紙の両方に記入しなさい。
- (5) 「終了」の合図で、筆記用具を置きなさい。

前	名	番号	受 験	ž

1 Two friends are talking at the station. They are waiting for another friend.

[*の語(句)は本文の後の注を参照]

James : What happened to Kazuya? We have been here for 30 minutes.

Wen, please send him an e-mail.

Wen : OK.

(Kazuya arrives)

Kazuya: Sorry. The train was late.

Wen : They say that trains are never late in Japan. Tell us the true reason.

Kazuya : OK. OK... I'm sorry, but I didn't get up early.

James : Anyway, let's go and get cheaper tickets.

Kazuya: Cheaper tickets? What?

James : In England, we can buy cheaper tickets before rush hours.

For example, if you buy a ticket during rush hours, the cost is 1,000 yen,

but if you buy it before rush hours, you can get at half its price.

How about in Japan?

Kazuya : We do not have <u>(1)the same system</u> in Japan.

Wen : I want to watch the practice before the game. Hurry up!

James : Which *platform should we go?

*Announcement : The train for Higashi Osaka is now arriving on track number 4.

Kazuya: Look, the train has just arrived. Come on!

(On the train)

James : Oh... we almost missed it.

Wen : Why are there no men on this train car?

Kazuya: Oh no! This is for women only. Let's move to the other train car.

James : I see. You have special train cars. We don't have those in England.

So, do you have special train cars for men?

Kazuya : Ha, ha, ha. No, we don't.

James : By the way, do you have anything to drink? I'm thirsty.

Kazuya : I bought two bottles of tea for you two, because I was late.

Here you are.

Wen : Thanks.

James : Thank you. Green tea is my favorite. Hey, Wen, let's drink!

Wen : I can't. In Singapore, we must not eat or drink on the train.

James : That's okay. You're in Japan. By the way... is today's game between Japan and Scotland?

Kazuya: I don't think so. It's between Japan and England. Will the two games be in the same stadium? Please check on your smartphone.

Wen : Oh, my! The games will *be held at different stadiums. So we have to get off *5 more stations ahead.

James : Are these train tickets OK?

Kazuya: What do you mean?

James : We cannot use these tickets. In England we have to buy new tickets.

Wen : I don't want to do that.

Kazuya : Don't worry. In Japan, we can pay *additional fees later.

Wen : I'm glad to hear (2)that. Anyway, will this train arrive before the practice starts?

James : Of course. Japanese trains are never late... but some Japanese are late,
Kazuya?

Kazuva : (3)

[注] *platform 駅のホーム *announcement アナウンス*be held 開催される *5 more stations ahead 5 つ先の駅で*additional fees 追加料金

- 問1 次の a~e のうち、本文の内容と一致するものには○を、一致しないものには× を書きなさい。尚、すべてを同じ答えにした場合は全問不正解とします。
 - a 3人は男性専用車両に移動した。
 - b 3人は乗ろうとしていた電車に乗ることができなかった。
 - c 3人が乗っている電車は試合前の練習に間に合いそうだ。
 - d イギリスでは乗り越しをする時には新しいチケットを買いなおす必要がある。
 - e シンガポールでは電車の中で飲食をしてもよい。
- **問2** 本文の内容に合うように、次の質問に英語で答えなさい。
 - (1) Who was late?
 - (2) How long have they waited for their friend?
 - (3) Which train is arriving on track number 4?
 - (4) Do they have special train cars for women in England?
 - (5) What is James' favorite drink?
 - (6) Is today's game between Japan and Scotland?
- **問3** 下線部 **(1)** の the same system を次のように説明するとき、**(①)** ~ **(②)** に日本語を入れて説明文を完成させなさい。
 - %なお、(\bigcirc) と(\bigcirc) には国名が入ります。
- (①) では切符を(②) の時に買うと運賃は1, 000円かかるが、(②) の前であれば(③) 円で買うことができる。しかし、(④) には同じような制度はない。
- 問4 下線部(2)が示す具体的な内容を日本語で答えなさい。
- 問5 文脈に合うように、和也の最後のセリフを3語以上の英語で答えなさい。

2	次の (1)~ (5) の各組の文が、ほぼ同じ内容を表すように () に最も
適	当な語を入れなさい。
(1)	My brother is a good baseball player.
	My brother () baseball ().
(2)	I said to him, "Please close the door."
	I () him () close the door.
(3)	That question is more difficult than this one.
	This question is () () difficult as that one.
(4)	The child is my son. He is playing in the park.
	The child () () playing in the park is my son.
(5)	You must not forget her birthday.
	() () her birthday.
3	次の (1) ~ (4) の日本文に合うように、() 内の語を並べ替えなさい。
た	だし、文頭に来る語も小文字で書いてあります。
(1)	あなたは普段何時に帰宅しますか?
	(you/time/get/usually/do/what/home)?
(2)	多くの男の子たちが公園でサッカーをしています。
	(park/boys/are/a lot of/playing/in/the/there/soccer).
(3)	彼はとても金持ちなのでその車を買える。
	(can/so/the car/he/he/rich/is/buy/that).
(4)	何が彼女をそんなに悲しませたのか私に教えてください。
	(what / tell / made / sad / her / so / me).

4	次の	(1)~(4) の対話文の()に入れるのに最も適当なものを、次の
ア	~ 工 %	からそれぞれ1つずつ選んで、記号で答えなさい。
(1)	A:	How is your brother?
	B:	He is very sick today.
	A:	() I hope he will get well soon.
	ア	That's so good.
	1	That's famous.
	ウ	That's too bad.
	ェ	You are kind.
(2)	A:	Excuse me, but
	B:	What's wrong?
	A:	Well ()
	B:	Oh, I'm sorry. I thought it was mine.
	ア	Do you have a textbook?
	1	You are using my textbook.
	ゥ	Can I use your textbook?
	I	. I can't study with his textbook.

(3)	A:	Hello?
	В:	Hello. This is Kaito. May I speak to Kenji, please?
	A:	() Hi, Kaito. What's up?
	В:	I'm going to Risa's house to do our homework. Why don't you come?
	A:	OK. See you there.
	ア	Speaking.
	1	Hold on, please.
	ウ	Just a minute.
	I	Yes, I am.
(4)	A:	It was delicious.
	В:	Would you like some more?
	A:	No, thanks. ()
	ア	I've had enough.
	1	You'll be all right.
	ウ	I'm hungry.
	I	I don't know what you mean.

5	次の(1)~(5)	のそれぞれの説	明にあてはまり、	右に示してある	文字で
始	まる単語を答えなさ	い。ただし、答え	は示してある文字	も含めて解答用紙	に書き
なる	さい。				
(1)	the first month of	the year		[J]]
(2)	the day that comes	s before Friday		[T]
(3)	a part of the body	for hearing		[e]
(4)	a thing which tells	s us time		[c]]
(5)	a place for reading	g books		[1]
	次の(1)~(4) ~ エ からそれぞれ 1 Mt. Fuji is covere	つずつ選んで、記			、次の
	7 to	1 off	ゥ with	I on	
(2)	Have you () to Disneyland ?			
	7 gone	1 stayed	ゥ visited	I been	
(3)	Please wait for m	ne () 7 o'cloc	ck.		
	7 during	1 by	ウ until	I for	
(4)	I'm interested in	() pictures.			
	7 taking	1 took	ウ takes	I to take	
(5)	Ken doesn't have	() brothers	s and sisters.		
	7 some	1 any	ウ no	⊥ never	

7 次の**ア~ク**の単語の中で、2の部分を最も強く発音するものを**3つ**選んで、記号で答えなさい。ただし、解答の順序は問わない。

1 fa-vor-ite af-ter-noon **7** in-for-ma-tion 1 2 3 4 $1 \quad 2 \quad 3$ 1 2 3 オ beau-ti-ful カ u-su-al-ly **I** i-mag-ine 1 2 3 $1 \quad 2 \quad 3$ 1 2 3 4 + o-pin-ion ク re-mem-ber $1 \quad 2 \quad 3$ $1 \quad 2$

8 次の**ア~カ**の各組の語で、下線部の発音が同じものを**2つ**選んで、記号で答えなさい。ただし、解答の順序は問わない。

ア [played : worked] イ [think : this]
ウ [wait : ate] エ [bird : heard]
オ [bag : country] カ [side : cousin]

- **9** 次の(1) の場合、どのように表現しますか。例にならって英語で答えなさい。例:相手に名前をたずねる場合。→ What's your name?
- (1) 相手に、学校に来る方法をたずねる場合。