

令和3年度

上宮太子高等学校 入学試験問題

英 語

(50分)

〔注意〕 次の(1)～(5)をよく読むこと。

注 意 事 項

- (1) この問題冊子は、「開始」の合図があるまで開いてはいけません。
- (2) 問題は、**1**から**9**まであります。印刷不鮮明、ページの落丁・乱丁等に気付いた場合は、挙手して監督者に知らせなさい。
- (3) 解答用紙は、別に1枚あります。解答はすべて解答用紙に記入しなさい。
- (4) 受験番号・名前は、問題冊子と解答用紙の両方に記入しなさい。
- (5) 「終了」の合図で、筆記用具を置きなさい。

受 験 番 号				名 前

1

Yoshi, Michelle, James and Shulang are having a birthday party at Yoshi's house.

[*の語(句)は本文の後の注を参照]

Yoshi : Can I open your birthday present?

Shulang : Sure.

Yoshi : Wow! An orange pen case. I have used my pen case for 5 years.
So I want a new one. Thank you!

Shulang : I'm glad you like it.

Yoshi : By the way, Michelle and James are late. Where are they?

Shulang : Are they still cooking? Well, may I use the kitchen to heat some food I brought?

Yoshi : Go ahead please.

(Shulang goes to the kitchen. A few minutes later, the doorbell rings.

Michelle and James come into the room.)

James : Surprise! Happy birthday. This is for you.

Yoshi : Thank you. Can I open it?

James : Of course. I hope you like (1) it.

Yoshi : Wow! A baseball cap. How do I look?

James : Great. You have to wear it next time.

Michelle : Here is my present. Please open it.

Yoshi : Ah... *BLACK* pen case. Well... thanks. I have used my pen case for 5 years. So I need a new one. But...

James : It looks cool! I wanted to buy something like this.

Yoshi : *(In a very small voice.) Which pen case should I use first?*

Michelle : What did you say?

Yoshi : Nothing. Come on, let's put the food on the table now.

Michelle and James, what did you bring?

James : *Fish and Chips from my country, England.

Michelle : It smells good. But I can smell (2) something different from the kitchen.

Yoshi : Shulang is heating some food.

(Shulang comes into the room with the food.)

Shulang : Here you are.

Michelle : What's this? I have never seen anything like this before.

Shulang : It's Chinese Gyoza. We usually eat it on New Year's Day in our country.

Yoshi : I see. It looks a little different from Japanese one.

Shulang : The shape is *round like an old Chinese coin.

(Yoshi's mother comes into the room with another food.)

Michelle : It looks so good, too! Red, yellow, green, brown, pink... it has many colors!

Yoshi : That's right. Remember white, the color of the rice. We call this Chirashi Sushi. In Japan, we sometimes eat this to *celebrate something.

(They talk a lot while they are eating.)

Michelle : It's time for dessert. This is from me.

Shulang : What's this?

Michelle : This is *Galette des Rois, a kind of French pie.

Yoshi : Hmm...it looks good. Well, let's try it.

(They eat Galette des Rois.)

James : It's delicious. Oh, there's something in it!

Michelle : You've found the toy car. James, you're lucky! It is called *feve.
People say that anyone who finds it will be lucky this year.
Now, you are King James!

James : Why am I King?

Michelle : Galette des Rois means king's cake in French. Because you have found
the feve, you are the king today. You can *make a wish.

James : Well... can you give me your new black pen case?

Shulang : (3) BLACK?

[注] *Fish and Chips フィッシュアンドチップス *round 丸い
*celebrate ~を祝う *Galette des Rois ガレット・デ・ロア
*feve フェーブ *make a wish 願い事をいう

問1 次の a~e のうち、本文の内容と一致するものには○を、一致しないものには×
を書きなさい。尚、すべてを同じ答えにした場合は全問不正解とします。

- a Michelle と Shulang が遅れてきた。
- b Michelle からもらった野球帽は Yoshi に似合っていた。
- c Michelle は Chinese Gyoza を以前見たことがなかった。
- d 日本では祝うとき、白いケーキを食べる。
- e 全部で4種類の食べ物が登場した。

問2 本文の内容に合うように、次の質問に英語で答えなさい。

- (1) How long has Yoshi used his pen case?
- (2) Is the color of the pen case from Michelle, black or orange?
- (3) When do they eat Gyoza in China?
- (4) Does Yoshi's mother bring Chirashi Sushi?
- (5) How many colors are there in the Chirashi Sushi?
- (6) What made James the king?

問3 下線部(1)(2)が示す具体的な内容を日本語で答えなさい。

問4 Shulang が下線部(3)のBLACK?と発言した理由を次のように説明するとき、
(1)～(4)に日本語を入れて説明文を完成させなさい。

※なお、同じ番号には同じ言葉が入ります。

Shulang は Yoshi への誕生日プレゼントとして(1)色の(2)を渡したが、Shulang がキッチンに居る間に Michelle が(3)色の(2)を Yoshi へプレゼントとして渡していたことを(4)ので。

2 次の(1)～(5)の各組の文が、ほぼ同じ内容を表すように()に最も適切な語を入れなさい。

(1) Reading the book is interesting.

() is interesting () read the book.

(2) She bought us cookies.

She bought cookies ()().

(3) He is so tired that he cannot walk.

He is () tired () walk.

(4) Mr. Yamada is our teacher of French.

Mr. Yamada ()() French.

(5) It is ten years since my sister lived here.

My sister ()() here for ten years.

3 次の(1)～(5)の日本語に合うように、()内の語を並べ替えなさい。
ただし、文頭に来る語も小文字で書いてあります。

- (1) この本は誰によって書かれましたか？
(was / book / who / by / written / this)？
- (2) あなたはそれについて心配する必要はありません。
(that / worry / you / have / about / don't / to).
- (3) 彼は私たちに辞書を使わないように言いました。
(dictionary / us / he / use / told / a / to / not).
- (4) その壊れた椅子をごらんください。
(chair / the / at / broken / look).
- (5) 私たちを迎えに来てくれた男性は大変親切でした。
(the / who / meet / came / was / to / kind / us / man / very).

4 次の(1)～(4)の対話文の()に入れるのに最も適当なものを、次の
ア～エからそれぞれ1つずつ選んで、記号で答えなさい。

(1) A: May I help you?

B: How much is that green bag?

A: It's 55 dollars.

B: ()

ア Please come again.

イ Me too.

ウ You're welcome.

エ I'll take it.

(2) A: What are you doing?

B: I'm looking for my cell phone.

A: Shall I help you?

B: ()

㉞ No, thank you. I'm OK.

㉟ Yes, let's.

㊱ No, you won't.

㊲ Yes, it is.

(3) (*In a taxi.*)

A: Where are you going?

B: To Taishi Hotel, please.

A: Sorry? Will you say that again?

B: ()

㉞ How much?

㉟ T-A-I-S-H-I Hotel.

㊱ 300 yen.

㊲ How long?

(4) A: Hello. This is Emi speaking. May I speak to Ken?

B: I'm sorry. He is out. Would you like to leave a message?

A: No. ()

B: OK. He'll be home in an hour.

ア Hold on, please.

イ Can I talk to him now?

ウ I'll call back later.

エ I'm speaking.

5 次の(1)～(5)のそれぞれの説明にあてはまり、右に示してある文字で始まる単語を答えなさい。ただし、答えは示してある文字も含めて解答用紙に書きなさい。

(1) the second month of the year [F]

(2) the day that comes after Friday [S]

(3) a thing to use when we play tennis [r]

(4) an animal which can fly in the sky [b]

(5) a place which people visit to go abroad [a]

6 次の(1)～(5)の英文の()に入れるのに最も適当なものを、次のア～エからそれぞれ1つずつ選んで、記号で答えなさい。

(1) She looked () the baby.

ア after イ in ウ before エ into

(2) Tokyo is bigger than any () city in Japan ?

ア one イ another ウ other エ others

(3) There is () time before noon.

ア few イ a few ウ many エ little

(4) What did you do () your vacation?

ア for イ during ウ while エ to

(5) My mother can cook very () .

ア much イ good ウ well エ delicious

7 次のア～クの単語の中で、3の部分をもっと強く発音するものを3つ選んで、記号で答えなさい。ただし、解答の順序は問わない。

ア De-cem-ber

1 2 3

エ Jap-a-nese

1 2 3

キ to-mor-row

1 2 3

イ an-i-mal

1 2 3

オ in-tro-duce

1 2 3

ク news-pa-per

1 2 3

ウ vol-un-teen

1 2 3

カ con-di-tion

1 2 3

8 次のア～カの各組の語で、下線部の発音が同じものを2つ選んで、記号で答えなさい。ただし、解答の順序は問わない。

ア [foot : wood]

イ [month : though]

ウ [son : enough]

エ [earth : heart]

オ [school : cach]

カ [boat : aboad]

9 次の場合、どのように表現しますか。例にならって英語で答えなさい。

例：相手に名前をたずねる場合。→ What's your name?

相手に、どのような音楽が好きかをたずねる場合。