

令和6年度

上宮太子高等学校 入学試験問題

# 英 語

(50分)

【注意】 次の(1)～(5)をよく読むこと。

## 注 意 事 項

- (1) この問題冊子は、「開始」の合図があるまで開いてはいけません。
- (2) 問題は、**1**から**9**まであります。印刷不鮮明、ページの落丁・乱丁等に気付いた場合は、挙手して監督者に知らせなさい。
- (3) 解答用紙は、別に1枚あります。解答はすべて解答用紙に記入しなさい。
- (4) 受験番号・名前は、問題冊子と解答用紙の両方に記入しなさい。
- (5) 「終了」の合図で、筆記用具を置きなさい。

受 験 番 号				名 前

1 *Dylan makes a speech in English class and then everyone is talking about his speech.* [*\*の語(句)は本文の後の注を参照*]

Dylan : I'm going to tell you about my favorite thing. I like rock music very much. Rock music is so exciting. My father also likes rock music very much, and he has a lot of CDs at home. So, I've been listening to his CDs since I was a little child. Look at (1) these. These are my favorite CDs. Each CD has a \*jacket and each of them is cool too. Listening to these CDs and looking at their CD jackets \*cheer me up. They're my \*treasures.

Ms. Moore : Thank you, Dylan. Your speech was very good. Everyone, do you have any questions or comments about his speech?

Shiho : I also like listening to music. But, actually I've never bought any CDs. I always get songs by using \*music streaming services and listen to them on my smartphone. I'm very excited to see those CDs. I think the CD jackets are very \*attractive. I want to buy CDs too.

Akito : These days, many young people use music streaming services, so some of us don't buy CDs. And, a lot of CD shops in our town have been closing for a few years. So, if we want to buy CDs, we usually have to \*order them online.

Ms. Moore : We can do various things online, and (2) that is very convenient for us. For example, I read \*e-books these days.

Shiho : I like reading comic books. Today, we can read many comic books online, but for my favorite ones, I bought \*a complete series of comic books.

*Dylan, his classmates, and Ms. Moore are talking in the classroom during their lunch break.*

Ms. Moore : What are you reading, Dylan?

Dylan : Hi, Ms. Moore. I'm reading a letter from my grandmother. She has been writing to me once a month since I came to Japan. She lives in my country, New Zealand. Look at (3) these. She sent me some pictures with the letter. They were taken by my grandfather. This

is a picture of \*Milford Sound. It's famous for its beautiful \*scenery.  
New Zealand has a lot of beautiful places to visit.

Shiho : It's very beautiful. I want to visit your country someday.

Akito : Dylan, your grandfather is good at taking pictures!

Dylan : These pictures remind me of my country. And, the letters from my family always make my heart warm. I'm going to have a \*video chat with my family tonight.

Shiho : A video chat? You should write back to her.

Dylan : By using it, we can see each other's faces. It's very convenient.

Ms. Moore : There are a lot of communication \*tools we can use online. If we have smartphones, we can use them when we want to send messages to someone. I often use email or \*LINE to send messages to my family. Of course, they're very useful, but I think \*handmade things like letters are also important. (4) They are good ways to show our feelings to other people. They also make our hearts warm.

[注] \*jacket (CDなどの)ジャケット \*cheer ~ up ~を元気づける

\*treasure 宝物 \*music streaming service 音楽配信サービス

\*attractive 魅力的な \*order 注文する \*e-book 電子書籍

\*a complete series of ~ ~の全巻

\*Milford Sound ミルフォード・サウンド(ニュージーランドの観光地)

\*scenery 景色 \*video chat ビデオチャット

\*tool 道具 \*LINE メッセージアプリの名前 \*handmade 手づくりの

問1 次の a ~ e のうち、本文の内容と一致するものには○を、一致しないものには×を書きなさい。尚、すべてを同じ答えにした場合は全問不正解とします。

- a Dylan のお父さんはたくさんCDを持っていて、Dylan もそのCDを聞いてきた。
- b Ms. Moore はCDのジャケットはとても魅力的だと思っている。
- c Shiho は大好きな漫画をすべてオンラインで読んでいる。
- d Dylan はニュージーランドの写真を見ると、ときどき帰国したくなる。
- e Dylan は家族が送ってくれる手紙を読むと温かい気持ちになる。

問2 本文の内容に合うように、次の質問に英語で答えなさい。

- (1) Did Dylan's father buy a lot of CDs for him?
- (2) Has Shiho ever bought a CD?
- (3) Who took the pictures in New Zealand?
- (4) How often does Dylan's grandmother write to him?
- (5) What country does Shiho want to visit someday?
- (6) What does Ms. Moore use when she wants to send messages?

問3 下線部(1)(2)(3)(4)が示す具体的な内容を日本語で答えなさい。

2 次の(1)~(5)の各組の文が、ほぼ同じ内容を表すように、( )内に最も適切な語を入れなさい。

(1) This is a very big house.

( ) ( ) big house this is!

(2) It isn't necessary for him to read this book.

He ( ) ( ) to read this book.

(3) Jun is taller than Ryo. Ryo is taller than Masa.

Jun is ( ) ( ) of the three.

(4) He didn't know when he should start.

He didn't know ( ) ( ) start.

(5) This bus will take you to the station.

You can get to the station ( ) ( ) take this bus.

3 次の(1)~(5)の日本語に合うように、( )内の語(句)を並べ替えなさい。ただし、文頭に来る語も小文字で書いてあります。

(1) 私をパーティーに招待してくれてありがとう。

( you / party / for / the / me / thank / to / inviting ).

(2) この箱はとても重いので、私には運ぶことができません。

( heavy / is / for / this box / carry / me / to / too ).

(3) ベンチで本を読んでいる女の子はサラです。

( Sarah / reading / the bench / girl / a book / is / the / on ).

(4) 水をコップ一杯いただけますか。

( glass / would / of / bring / water / you / a / me )?

(5) これらのカバンを運ぶのを手伝ってくださいませんか。

( help / bags / can / carry / you / these / me )?

4 次の(1)~(4)の対話文の( )内に入れるのに最も適当なものを、次のア~エからそれぞれ1つずつ選んで、記号で答えなさい。

(1) A: You can speak Japanese well, Andy.

B: Thank you, Ami. Learning it is interesting to me.

A: How do you learn it?

B: ( )

ア I like to see old buildings.

イ I often watch Japanese movies.

ウ I want to work in Japan someday.

エ I write about Japanese culture in English.

(2) A: Does this bus go to Hinode Park?

B: Yes, it does. But you can go there on foot.

A: Oh, really?

B: ( )

ア Go straight, and you will find it on your right.

イ It took three hours to get to the park.

ウ Many parks have a large area to play.

エ There are many buses in our city.

(3) A: How do you come to school, Bob?

B: I usually come to school by bus. How about you?

A: Usually by bike. But today, my mother took me to school by car because it was raining.

B: ( )

ア Your mother drives well.

イ Your mother is kind.

ウ Your bike is nice.

エ I heard your bike was broken.

(4) A: It's too hot today.

B: I think so too. Let's have something cold at that café.

A: ( )

ア That's right.

イ That's all.

ウ That's a good idea.

エ That's too bad.

5 次の(1)~(5)のそれぞれの説明にあてはまり、右に示してある文字で始まる単語を答えなさい。ただし、答えは示してある文字も含めて解答用紙に書きなさい。

(1) the tenth month of the year [O ]

(2) the day that comes after Tuesday [W ]

(3) the coldest season of the year [w ]

(4) the place to borrow books [l ]

(5) the color of tomatoes and strawberries [r ]

6 次の(1)~(5)の英文の( )内に入れるのに最も適当なものを、次のア~エからそれぞれ1つずつ選んで、記号で答えなさい。

(1) Masayo decided ( ) abroad last week.

ア study            イ studying            ウ to study            エ studied

(2) Tokyo is one of the biggest ( ) in the world.

ア city            イ cities            ウ a city            エ the cities

(3) If I ( ) at home, I would watch the soccer game on TV.

ア is            イ are            ウ be            エ were

(4) I'm looking ( ) my bike key. I can't find it.

ア at            イ of            ウ for            エ to

(5) The man ( ) met yesterday is my grandfather.

ア that            イ which            ウ I            エ which I

7 次のア~クの単語の中で、2 の部分を最も強く発音するものを3つ選んで、記号で答えなさい。ただし、解答の順序は問わない。

ア vol-un- <b>tee</b> r	イ dif-fer-ent	ウ na-tion-al
1 2 3	1 2 3	1 2 3
エ con-tin-ue	オ med-i-cine	カ Aus-tral-ia
1 2 3	1 2 3	1 2 3
キ col-or-ful	ク ex-pen-sive	
1 2 3	1 2 3	



8 次のア～カの各組の語で、下線部の発音が同じものを2つ選んで、記号で答えなさい。ただし、解答の順序は問わない。

ア [ computer : hundred ]

イ [ idea : meal ]

ウ [ rain : take ]

エ [ watched : showed ]

オ [ fall : oopen ]

カ [ health : heavy ]

9 次の場合、どのように表現しますか。例にならって英語で答えなさい。  
例：相手に名前をたずねる場合。→ What's your name?

相手に10年前にどこに住んでいたかをたずねる場合。